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PUPIL PERSONNEL SERVICES CREDENTIAL

This credential authorizes any of the following four specializations: school counseling, school social work, school psychology, and school child welfare and attendance services. The authorization and requirements for each specialization are listed below.

SCHOOL COUNSELING

The Specialization in School Counseling authorizes the holder to perform the following duties:

- Develop, plan, implement, and evaluate a school counseling and guidance program that includes academic, career, personal, and social development
- Advocate for the high academic achievement and social development of all students
- Provide schoolwide prevention and intervention strategies and counseling services
- Provide consultation, training, and staff development to teachers and parents regarding students' needs
- Supervise a district-approved advisory program as described in California Education Code, Section 49600

Requirements for the Specialization in School Counseling

Applicants must satisfy all of the following:

- 1. Complete postbaccalaureate degree study consisting of a minimum of 30 semester hours in a Commission-accredited professional preparation program specializing in school counseling, including a practicum*
- 2. Obtain the recommendation of a California college or university with a Commission-accredited Pupil Personnel Services program specializing in school counseling
- 3. Pass the California Basic Educational Skills Test** (CBEST) (Out-of-state applicants who have not passed the CBEST may wish to contact their California employer about the possibility of getting a One-Year Nonrenewable [OYNR] Credential pending the passage of CBEST. See form CL-667 for more details.)

Applicants prepared outside of California may satisfy requirements 1 and 2 by verifying completion of a postbaccalaureate degree program of at least 30 semester units in school counseling, including the practicum*. The applicant must also verify eligibility for the equivalent credential authorization in the state where the program was completed. If the out-of-state preparation does not fit this pattern, the applicant must contact a California college or university with a Commission-accredited school counseling program for an evaluation. (See list on pages 3–4 of this form.)

SCHOOL SOCIAL WORK

The Specialization in School Social Work authorizes the holder to perform the following duties:

- Assess home, school, personal, and community factors that may affect a student's learning
- Identify and provide intervention strategies for children and their families, including counseling, case management, and crisis intervention
- Consult with teachers, administrators, and other school staff regarding social and emotional needs of students
- Coordinate family, school, and community resources on behalf of students

Requirements for the Specialization in School Social Work

Applicants must satisfy all of the following requirements:

1. Complete postbaccalaureate degree study consisting of a minimum of 45 semester hours in a Commission-accredited professional preparation program specializing in school social work, including a practicum*

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- 2. Obtain the recommendation of a California college or university with a Commission-accredited Pupil Personnel Services program specializing in school social work
- 3. Pass the CBEST** (Out-of-state applicants who have not passed the CBEST may wish to contact their California employer about the possibility of getting a One-Year Nonrenewable [OYNR] Credential pending the passage of CBEST. See CL-667 for more details.)

Applicants prepared outside of California may satisfy requirements 1 and 2 by verifying completion of a postbaccalaureate degree program of at least 45 semester units in school social work, including a practicum*. The applicant must also verify eligibility for the equivalent credential authorization in the state where the program was completed. The applicant will need a statement from the out-of-state college or university where the school social work program was completed verifying that the course work and practicum within the program focused on schoolaged children. If the out-of-state preparation does not fit this pattern, the applicant must contact a California college or university with a Commission-accredited school social work program for an evaluation. (See list on pages 3–4 of this form.)

SCHOOL PSYCHOLOGY

The Specialization in School Psychology authorizes the holder to perform the following duties:

- Provide services that enhance academic performance
- Design strategies and programs to address problems of adjustment
- Consult with other educators and parents on issues of social development and behavioral and academic difficulties
- Conduct psycho-educational assessment for purposes of identifying special needs
- Provide psychological counseling for individuals, groups, and families
- Coordinate intervention strategies for management of individuals and schoolwide crises

Requirements for the Specialization in School Psychology

Applicants must satisfy all the following requirements:

- 1. Complete two years of postbaccalaureate degree study in a California Commission-accredited professional preparation program specializing in school psychology, including a practicum*
- 2. Obtain the recommendation of a California college or university with a Commission-accredited Pupil Personnel Services program specializing in school psychology
- 3. Pass the CBEST** (Out-of-state applicants who have not passed the CBEST may wish to contact their California employer about the possibility of getting a One-Year Nonrenewable [OYNR] Credential pending the passage of CBEST. See form CL-667 for more details.)

Applicants prepared outside of California may satisfy requirements 1 and 2 by verifying the completion of a postbaccalaureate degree program of at least 60 semester hours of course work in school psychology (30 semester hours may be in school counseling), including the practicum*. The applicant must also verify eligibility for the equivalent credential authorization in the state where the program was completed. If the out-of-state preparation does not fit this pattern, the applicant must contact a California college or university with a Commission-accredited school psychology program for an evaluation. (See list on pages 3–4 of this form.)

CHILD WELFARE AND ATTENDANCE

The Specialization in Child Welfare and Attendance authorizes the holder to perform the following duties:

- Access appropriate services from both public and private providers, including law enforcement and social services
- Provide staff development to school personnel regarding state and federal laws pertaining to due process and child welfare and attendance laws
- Address school policies and procedures that inhibit academic success
- Implement strategies to improve student attendance
- Participate in schoolwide reform efforts
- Promote understanding and appreciation of those factors that affect the attendance of culturally-diverse student populations

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Requirements for the Specialization in Child Welfare and Attendance

Applicant must satisfy all of the following requirements:

- 1. Complete a professional preparation program specializing in school counseling, school social work, or school psychology and a professional preparation program specializing in school child welfare and attendance services, including a practicum*
- 2. Obtain the recommendation of a California college or university with a Commission-accredited Pupil Personnel Services program specializing in school child welfare and attendance services program
- 3. Pass the CBEST** (Out-of-state applicants who have not yet passed the CBEST may wish to contact their California employer about the possibility of getting a One-Year Nonrenewable [OYNR] Credential pending passage of CBEST. See form CL-667 for more details.)

Applicants prepared outside of California in school child welfare and attendance services must apply for this credential through and be recommended by a California college or university with a Commission-accredited Pupil Personnel Services program specializing in school child welfare and attendance services. (See the list below.)

Reference: California Education Code, Section 44266 and Title 5, California Code of Regulations, Sections 80049-80049.1 and 80632-80632.5

Institutions with Commission-Accredited Pupil Personnel Services Programs (Key on page 4.)

California State University System

CPSU, San Luis Obispo	SC
CSU, Bakersfield	
CSU, Chico	
CSU, Dominguez Hills	
CSU, Fresno	
CSU, Hayward	
CSU, Long Beach	
CSU, Los Angeles	
CSU, Northridge	
CSU, Sacramento	
CSU, San Bernardino	
CSU, Stanislaus	
Humboldt State University	
San Diego State University	
San Francisco State University	
San Jose State University	
Sonoma State University	
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University of California System

UC Berkeley	SW, SP, SP(I), CWA
UC Los Angeles	
UC Riverside	
UC Santa Barbara	SP. SP(I)

Private Colleges/Universities

Azusa Dacifia University

Azusa Pacific University	SC, SP
California Lutheran University	\dots SC, SC(I), CWA, CWA(I)
Chapman University	SC, SC(I), SP, SP(I)
Fresno Pacific University	
La Sierra University	
Loyola Marymount University	SC, SP, SP(I)
National University	SC, SP
Phillips Graduate Institute	SC
Point Loma Nazarene College	
Saint Mary's College	SC
University of LaVerne	SC, SC(I)
University of the Pacific	SP
University of Redlands	SC
University of San Diego	
University of San Francisco	
University of Southern California	SC, SC(I), SW, SP, SP(I), CWA

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KEY

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CWA	School Child Welfare and Attendance
(I)	Internship program
SC	School Counseling
SP	School Psychology
SW	School Social Work

^{*}The practicum must have been completed with school-aged children.

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^{**}For the CBEST Information Bulletin and registration material, contact the CBEST Program, National Evaluation Systems, Inc., P.O. Box 340880, Sacramento, CA 95834-0880, (916) 928-4001.